

2011-12 School Accountability Report

New Mexico Public Education Department

School: 17110

Ratings Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011			Summary		Met Proficiency Goal ¹			et pation ate ²	Met Additional Indicator	
				Math	Reading	Math	%	Reading	%	
School Mesilla Park Elementary Grade Range: KN-05			All Students	No	No	Yes	100	Yes	100	Yes
			Caucasian							
District Las Cruces Public Schools			African-American							
	0 1 1 5 4	5	Hispanic	No	No	Yes	100	Yes	100	
	School Rating	Designation	Asian							
2011-12 2010-11	Not Met Not Met	SI-2 SI-1	American Indian							
2010-11 Not wet		011	English Language Learners ³	No	No	Yes	100	Yes	100	
			Students with Disabilities	No	No	Yes	100	Yes	100	
			Economically Disadvantaged	No	No	Yes	100	Yes	100	
			_							

Key to Designations:

Summary Detail

Progressing (none) SI-1 = School Improvement 1	MATH						READING							
SI-2 = School Improvement 2 CA = Corrective Action	2011	I-12 N	lot Me	t	S	I-2		201	1-12 N	lot Me	∋t	Pro	gressin	ıg
R-1 = Restructuring 1 R-2 = Restructuring 2	2010-11 Not Met			t	SI-1			2010-11 Met				Progressing		
Delay = made AYP, the first of two years required to return to Progressing	Number Enrolled in AYP Grades	Number Participate	Number Tested ed FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	240	240	196	50.00	68	59.84	50.00	240	240	196	54.08	77	69.33	45.92
Caucasian	29	29	23	82.61	68		17.39	29	29	23	78.26	77		21.74
African-American	14	14	8		68			14	14	8		77		
Hispanic	180	180	152	44.74	68	58.69	55.26	180	180	152	50.00	77	68.20	50.00
Asian	8		6		68			8		6		77		
American Indian	9		7		68			9		7		77		
English Language Learners ³	76	76	59	37.29	68	52.86	62.71	76	76	59	37.29	77	62.30	62.71
Students with Disabilities	47	47	38	15.79	68	49.10	84.21	47	47	38	23.68	77	58.37	76.32
Economically Disadvantaged	208	208	166	46.39	68	59.11	53.61	208	208	166	48.80	77	68.61	51.20

ADDITIONAL INDICATOR	2011-12 Met 2010-11 Met	Progressing Progressing
For Elementary and Middle Schools:		For High Schools:
Attendance Rate (%):	96.51	Graduation Rate (%):

- 1 Subgroups of 25 or more must meet AYP goals
- 2 95% of each subgroup of 40 or more must participate

- Includes current English Language Learners (ELL) as well as ELL within the past two years
 Proficiencies include only students enrolled for the full academic year (FAY)
 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP

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- 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
- 7 Must be 92.00% or higher
- 8 Must be 65.00% or higher
- 9 New school without district affiliation or feeder pattern; no tested students until later years

 * Met AYP by Safe Harbor provision
- Met AYP by Safe Harbor provision
- D District school with no tested students or feeder pattern; assigned District AYP rating

Summary Details for groups with fewer than 10 students are masked to protect confidentiality

Mesilla Park Elementary