



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 17110

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
Math	Reading	Math	%	Reading	%

School **MESILLA PARK ELEM**  
Grade Range: PK-05  
District **LAS CRUCES PUBLIC SCHOOLS**

All Students	Yes	Yes	Yes	99	Yes	99	Yes
Caucasian	Yes	Yes					
African-American							
Hispanic	Yes	Yes	Yes	99	Yes	99	
Asian							
American Indian							
English Language Learners <sup>3</sup>	Yes	Yes	Yes	100	Yes	100	
Students with Disabilities	No	No	Yes	97	Yes	97	
Economically Disadvantaged	Yes	Yes	Yes	99	Yes	99	

	School Ratings	Designation
<b>2009-10</b>	Not Met	Progressing
<b>2008-09</b>	Met	Progressing

## Summary Detail

### Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

MATH						READING					
2009-10 Not Met			Progressing			2009-10 Not Met			Progressing		
2008-09 Met			Progressing			2008-09 Met			Progressing		

	Number Enrolled in AYP Grades		Number Tested Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades		Number Tested Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	228	227	171	60.2	50	41.2	39.8	228	227	171	68.4	63	54.1	31.6		
Caucasian	33	33	26	61.5	50	29.2	38.5	33	33	26	65.4	63	40.6	34.6		
African-American	8		3		50			8		3		63				
Hispanic	173	172	132	60.6	50	40.1	39.4	173	172	132	68.9	63	52.9	31.1		
Asian	9		7		50			9		7		63				
American Indian	5		3		50			5		3		63				
English Language Learners <sup>3</sup>	69	69	52	61.5	50	34.6	38.5	69	69	52	63.5	63	46.9	36.5		
Students with Disabilities	42	41	31	19.4	50	30.7	80.7	42	41	31	19.4	63	42.3	80.7		
Economically Disadvantaged	176	175	129	56.6	50	40.0	43.4	176	175	129	65.9	63	52.8	34.1		

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing	Progressing
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For Elementary and Middle Schools

For High Schools:

<b>Attendance Rate (%)<sup>7</sup></b>	96.4	<b>Graduation Rate (%)<sup>8</sup></b>
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1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.