



# 2008-09 School Accountability Report

New Mexico Public Education Department

School: 17110

| Ratings                         | Ratings and designations apply to 2008-2009; Statistics are based on data from 2007-2008 |  | Summary                                |  | Met Proficiency Goal <sup>1</sup> |         | Met Participation Rate <sup>2</sup> |     | Met Additional Indicator |     |
|---------------------------------|--|--|--|--|-----------------------------------|---------|-------------------------------------|-----|--------------------------|-----|
|                                 |  |  |  |  | Math                              | Reading | Math                                | %   | Reading                  | %   |
|                                 |  |  |  |  | Yes                               | Yes     | Yes                                 | 100 | Yes                      | 100 |
| School <b>MESILLA PARK ELEM</b> |  |  | All Students                           |  | Yes                               | Yes     | Yes                                 | 100 | Yes                      |     |
| Grade Range: PK-05              |  |  | Caucasian                              |  | Yes                               | Yes     |                                     |     |                          |     |
| District <b>LAS CRUCES</b>      |  |  | African-American                       |  |                                   |         |                                     |     |                          |     |
| <b>School Ratings</b>           |  |  | <b>Designation</b>                     |  |                                   |         |                                     |     |                          |     |
| <b>2008-09</b>                  | Met  |  | Progressing                            |  |                                   |         |                                     |     |                          |     |
| <b>2007-08</b>                  | Met  |  | SI-1 delay                             |  |                                   |         |                                     |     |                          |     |
|                                 |  |  | Hispanic                               |  | Yes                               | Yes     | Yes                                 | 100 | Yes                      |     |
|                                 |  |  | Asian                                  |  |                                   |         |                                     |     |                          |     |
|                                 |  |  | American Indian                        |  |                                   |         |                                     |     |                          |     |
|                                 |  |  | English Language Learners <sup>3</sup> |  | Yes                               | Yes     | Yes                                 | 100 | Yes                      |     |
|                                 |  |  | Students with Disabilities             |  |                                   |         |                                     |     |                          |     |
|                                 |  |  | Economically Disadvantaged             |  | Yes                               | Yes     | Yes                                 | 100 | Yes                      |     |

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

### Summary Detail

|  | MATH                |                   |                                   |             |  |                        |                               | READING             |                   |                                   |             |  |                        |      |
|--|---------------------|-------------------|-----------------------------------|-------------|--|------------------------|-------------------------------|---------------------|-------------------|-----------------------------------|-------------|--|------------------------|------|
|  | 2008-09 Met         |                   |                                   | Progressing |  |                        |                               | 2008-09 Met         |                   |                                   | Progressing |  |                        |      |
|  | 2007-08 Met         |                   |                                   | Progressing |  |                        |                               | 2007-08 Met         |                   |                                   | SI-1 delay  |  |                        |      |
| Number Enrolled in AYP Grades          | Number Participated | Number Tested FAY | Percent Proficient <sup>4,6</sup> | AYP Goal    | Lower Bound Confidence Interval for Goal 5 | Percent Not Proficient | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY | Percent Proficient <sup>4,6</sup> | AYP Goal    | Lower Bound Confidence Interval for Goal 5 | Percent Not Proficient |      |
| All Students                           | 223                 | 223               | 177                               | 46.3        | 44   | 35.6                   | 53.7                          | 223                 | 223               | 177                               | 58.2        | 59   | 50.2                   | 41.8 |
| Caucasian                              | 34                  | 34                | 27                                | 59.3        | 44   | 24.7                   | 40.7                          | 34                  | 34                | 27                                | 66.7        | 59   | 37.3                   | 33.3 |
| African-American                       | 6                   |                   | 3                                 |             | 44   |                        |                               | 6                   |                   | 3                                 |             | 59   |                        |      |
| Hispanic                               | 169                 | 169               | 136                               | 42.7        | 44   | 34.5                   | 57.4                          | 169                 | 169               | 136                               | 55.2        | 59   | 49.0                   | 44.9 |
| Asian                                  | 8                   |                   | 6                                 |             | 44   |                        |                               | 8                   |                   | 6                                 |             | 59   |                        |      |
| American Indian                        | 6                   |                   | 5                                 |             | 44   |                        |                               | 6                   |                   | 5                                 |             | 59   |                        |      |
| English Language Learners <sup>3</sup> | 49                  | 49                | 35                                | 37.1        | 44   | 26.6                   | 62.9                          | 49                  | 49                | 35                                | 40.0        | 59   | 39.7                   | 60.0 |
| Students with Disabilities             | 36                  | 36                | 21                                | 28.6        | 44   |                        | 71.4                          | 36                  | 36                | 21                                | 19.1        | 59   |                        | 81.0 |
| Economically Disadvantaged             | 184                 | 184               | 142                               | 41.6        | 44   | 34.7                   | 58.5                          | 184                 | 184               | 142                               | 52.8        | 59   | 49.2                   | 47.2 |

**ADDITIONAL INDICATOR**      **2008-09 Met**      **Progressing**  
**2007-08 Met**      **Progressing**

For Elementary and Middle Schools

For High Schools:

This School in 2007-08:

**Attendance Rate (%)<sup>7</sup>**

95.4

This School in 2007-08:

**Graduation Rate (%)<sup>8</sup>**

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.